

Maps

Builder

- [Display](#)
- [Searching](#)
- [Security](#)
- [Slideshow](#)
- [Auto-hide](#)
- [Group Search](#)
- [Kiosks](#)
- [Bulletin Boards](#)
- [Explore Builder](#)
- [Maps](#)
- [Reviews](#)

How helpful was this page?



Unknown macro: 'rate'

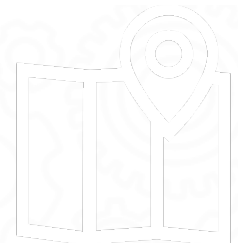
[Tell us what we can improve.](#)

Related Blog Posts

Blog Posts

- Blog: [Maps makeover](#)
created by
[Bethany Brown](#)
Nov 13, 2023
[Alexandria](#)
- Blog: [Map Out Spring, Map Out the Library](#)
created by
[Myra](#)
Feb 01, 2016
[Alexandria](#)

[Save as PDF](#)



This information has been moved to <https://support.goalexandria.com/builder/maps/>

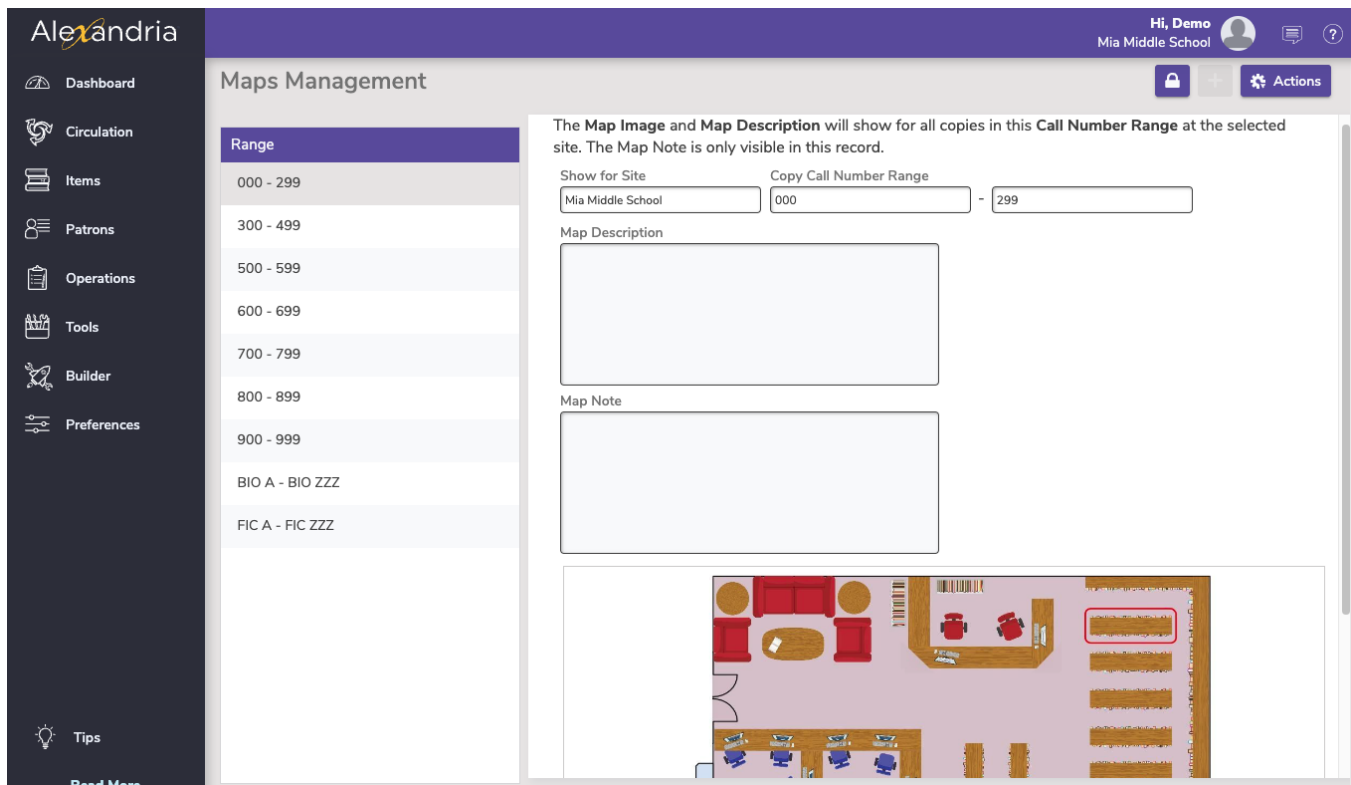
Maps Management allows you to construct simple guides that help patrons locate resources in your library.

Each map is associated with a call number range and can include written directions, notes, and illustrative floorplans of your library.

When a map corresponds with a particular call number range (e.g. 800 to 899), a Show Map link is available in your Researcher Search Details.

This link will present the Map Description and Map Image associated with the item.

In a Centralized Catalog, maps are specific to a particular collection; each site will require its own maps.



Navigation

The Maps Management window consists of two distinct areas:

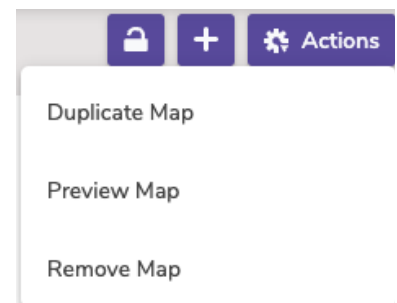
- **Record list.** The left-hand side of the Maps Management is a list containing the names of your current user-created maps. Selecting (highlighting) a map from this list will display the contents of the record in the right-hand side of the window.
- **Maps pane.** The larger, right-hand portion of the Maps Management window consists of the Map pane where the contents of the selected map record are displayed—in full—allowing you to modify their information or remove them completely.

Click the Lock icon to unlock a selected map, add a map, or use the **Actions Menu**.

Click the plus sign to **Add Map**. This creates a new, blank map in the Map pane of the Maps Management window.

Actions Menu

- **Duplicate Map.** This selection allows you to make a copy of the currently highlighted (i.e. selected) map.
- **Preview Map.** This allows you to view what the map looks like in Researcher (how patrons see it).
- **Remove Map.** Removes the currently highlighted (i.e. selected) map. Once saved, you can't restore deleted maps, so be careful!



Maps Pane

Below the top of the Current Map pane are fields which contain general information about your map. Maps are required to have either an image and/or description.

- **Call Number Range.** Enter the call number range that you would like associated with this map.
- **Map Description** (shown with map image). If you want to add additional text with rules or hints on locating items, click on the Description tab. Use the Description and Notes fields to include any additional information that you desire (e.g. "This is a map for call number range 000-299").
- **Map Note.** If desired, you can provide optional, private notes for operators and librarians that are shown here, but nowhere else. For example, you can leave a note describing the appropriate usage for the map. Notes are for operator use only and will not be visible to patrons.

- **Map Image.** You can have one image per map. Any image larger than 480 pixels high will be proportionally scaled to fit our specifications (e.g. an 800 x 600 pixel image would be resized to 640 x 480). When creating a map for your library, consider a graphic or photograph of your library layout with this specific section highlighted in a thick colorful line. You can create quick maps in tools like Google Draw or <https://floorplanner.com/>. You can start with these graphics of shelves and tables: [library map assets pngs.zip](#).

Making Maps for your library

Use a Paint or Draw program, such as Microsoft Paint or Google Drawings; <https://drive.google.com> > **New** > **Google Drawings**, a word processing or presentation program such as Microsoft Word or Powerpoint, or Apple Pages or Keynote; floorplanner.com or a web service like Floor Planner, which lets you create free floor plans using hundreds of graphics.

First create a basic map of your library, or section of your library, and save that image in a .jpeg, .jpg, .gif, .tiff, .svg, or .png format.

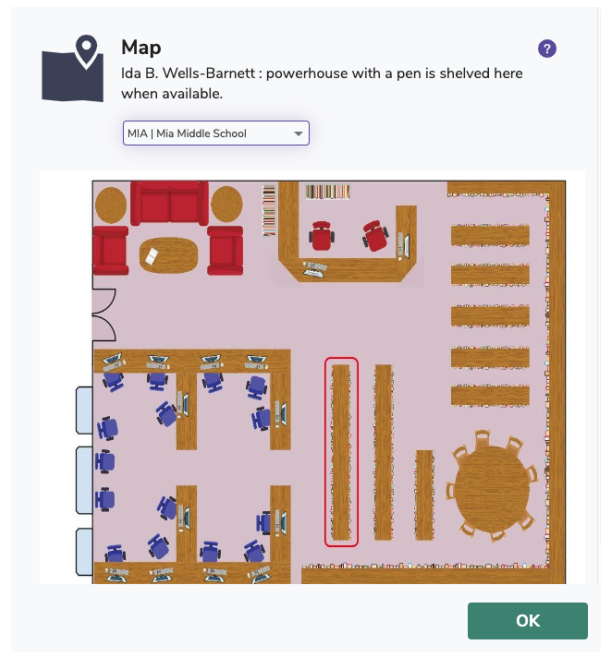
View Maps

View Maps


Map descriptions and/or images are accessible from Researcher or Scout search details when an item falls within a corresponding call number range. Additional information, such as written directions, can be provided in the Map Description field and appear with the map image. Notes are for operator use only and will not be visible to patrons. Maps are required to have either an image and/or description.

Circulation

In Circulation, go to the Actions menu for the current item and select Show Map. Use the drop-down menu in the bottom-left corner to see which site the map is for and switch to the map for a different site.



Researcher

Go to Researcher and search for an item. If a map is available for your copy's call number range, a  **Show Map** icon will appear in the search details control bar and the Copies tab.

FIC HAL

The goose girl

Hale, Shannon

[book] (2005)

Shannon Hale
 Bloomsbury Children's Books
 383 p. :map ;21 cm.
 1582349908

★★★★★ (7)

Fantasy fiction

Accelerated Reader: 5.9
 Lexile: 870

On her way to marry a prince she's never met, Princess Anidori is betrayed by her guards and her lady-in-waiting and must become a goose girl to survive until she can reveal her true identity and reclaim the crown that is rightfully hers.

Fairy tales

Human-animal communication

Princesses

Sneak Peek

NoveList

Details

Copies

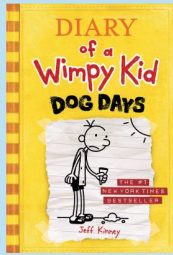
Here is an example of the window that appears when you click the map icon.

Maps for Site: AMS

Cancel

Scout

If a map is available for your copy's call number range, a Map icon appears at the bottom of Scout's Item Details. When clicked, the associated library map appears in as a popup.



Diary of a wimpy kid : dog days

AVAILABLE

Author: Kinney, Jeff
Call Number: FIC KIN
Series: Diary of a wimpy kid

Middle-schooler Greg Heffley records his attempts to spend his summer vacation sensibly indoors playing video games and watching television, despite his mother's other ideas.

