

Learn and grow—Statistics in Alexandria

August 30th, 2021

Miss Honey has an initiative to increase reading and library interaction with each grade level, but especially the 4th-grade class. How can she measure this? With checkouts, Researcher usage, and the right reports!

Selections **Options**

See monthly checkout totals within a given date range. Include records for:

Patrons at Site: WHS - Washington High School ▼

Patrons with a Status of: Active ▼

Patrons in Security Group: Any Group ▼

Patrons with a Policy of: Any Policy ▼

Patrons from: Homeroom ▼ From [] Through []

Patrons in Grade: From [] Through []

Patrons added: From MM/DD/YYYY 13/13 Through MM/DD/YYYY 13/13 ▼

Patrons with Last Name: []

Patrons in Barcode Range: From [] Through []

Patrons with Barcodes: []

✓ Show Additional Selections Create Saved Report Run

Patron Monthly Checkouts

You can see some simple and helpful checkout numbers over time, by grade.

1. Open Reports.
2. Look in the **Statistics / Usage** category and click on the **Patron Monthly Checkout Count** report.
3. **Select** by the grade or grade range you want to compare. Leave it blank to see all grades.
4. Under the **Options** tab, **sort** by Grade.
5. Optionally, fill in a date range to concentrate on a particular range of years.
6. **Run** the report.

Miss Honey can compare the numbers month-by-month, over the years, and even with other grades to see how those 4th-graders are doing. Let's hope her efforts pay off with an upward trend!



Do you have a lot of ebooks? Ebook usage can be tracked when patrons click the access URL in Researcher. This is part of our Online Services Integration—call our Sales team at 1.800.347.6439 to learn more!

Researcher Usage

Miss Honey can also gauge patron involvement in the library by measuring their interactions with the different areas of Researcher.

1. Open Reports.
2. Look in the **Statistics / Usage** category and click on the **Researcher Monthly Usage** report.
3. **Select** by a date range if you want to concentrate on a particular range of months. Since this is a new report, the data is limited to interactions after June 2021.
4. **Run** the report.

Compare the usage over the months and, eventually, the years. If students don't know they can access their own account to renew items and suspend holds, you may hold particular lessons showing them how to use Status. After that, you would expect to see the access to Status go up in the next few months.



Remind yourself to review these statistics by **scheduling** the reports. Then you can aggregate the relevant data in a spreadsheet, and even make yourself some graphs!

There's a lot more you can do with your data...

[Learn more about Alexandria Statistics](#)